



For Immediate Release: Nov. 13, 2013

New Providence School District Placed on the College Board's 4th Annual AP[®] District Honor Roll for Significant Gains in Advanced Placement[®] Access and Student Performance

477 School Districts Across the Nation Are Honored

New Providence School District is one of 477 school districts in the U.S. and Canada and 36 in the State of New Jersey being honored by the College Board with placement on the 4th Annual AP[®] District Honor Roll for increasing access to AP[®] course work while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on AP Exams. Reaching these goals indicates that the district is successfully identifying motivated, academically prepared students who are likely to benefit from rigorous AP course work. Since 2011, the New Providence School District has increased the number of students participating in AP by 11% while maintaining the percentage of students earning AP Exam scores of 3 or higher.

In 2013, more than 3,300 colleges and universities around the world received AP scores for college credit, advanced placement, and/or consideration in the admission process, with many colleges and universities in the United States offering credit in one or more subjects for qualifying AP scores.

Mrs. Lauren Zirpoli, New Providence High School Principal, commented, "New Providence High School offers our students rigorous Advanced Placement courses that prepare them for college and beyond. Students are focused and work diligently in our AP courses, and their scores on the AP tests are a true testament of their hard work and dedication."

Helping more students learn at a higher level *and* earn higher AP scores is an objective of all members of the AP community, from AP teachers to district and school administrators to college professors. Many districts are experimenting with a variety of initiatives and strategies to determine how to simultaneously expand access and improve student performance.

Inclusion on the 4th Annual AP District Honor Roll is based on the examination of three years of AP data, from 2011 to 2013, for the following criteria.

Districts must:

- Increase participation/access to AP by at least 4 percent in large districts, at least 6 percent in medium districts, and at least 11 percent in small districts;
- Increase or maintain the percentage of exams taken by African American, Hispanic/Latino, and American Indian/Alaska Native students, and;
- Improve performance levels when comparing the percentage of students in 2013 scoring a 3 or higher to those in 2011, *unless* the district has already attained a performance level at which more than 70 percent of its AP students are scoring a 3 or higher.

Dr. David Miceli, Superintendent of Schools, commented, “On behalf of the New Providence Board of Education, I would like to take this opportunity to congratulate our students, staff, and administration on this prestigious recognition. I am pleased with our efforts over the past three years to enhance our Advanced Placement Program offerings and accomplishments.”

About New Providence High School

New Providence High School has been recognized in the area of academics, athletics and fine, visual and performing arts. In 2012, NPHS was ranked #1 in the state by *New Jersey Monthly* magazine. Additionally, NPHS was recognized as a Blue Ribbon School by the US Department of Education in the Fall of 2011. This is the highest ranking NPHS has ever achieved on the state level and the highest recognition that a school can receive on the federal level. New Providence High School athletic teams have won county, conference, and state championships. During the athletic seasons of 2010-2011 and 2011-2012, NPHS was honored as Shoprite Cup Champions by the NJSIAA, which is recognition of being the #1 Group 1 Athletic Program in the State of New Jersey. Our marching band has been recognized as US Bands New Jersey State Champions, as well as National Champions. These honors are a testament to the hard work and dedication of our students, faculty, administration, and community.