Section 1  Guided Reading and Review

The Stage Is Set

A. Main Ideas
Complete each cause-and-effect sentence as you read Section 1.

1. The German occupation of Alsace and Lorraine led to

2. Russia felt obligated to defend all Slavs because

3. By 1914, the Balkans were called the "powder keg" of Europe because

4. As a result of Germany's growing economy, Britain

5. As a result of competition for colonies, Britain and France

6. The arms race was the result of

7. As a result of increasing tension between countries, military leaders

8. Fear and distrust between nations led to

9. Bismarck signed treaties with Austria-Hungary and Italy because

B. Reviewing Key Terms
Briefly explain the relationship of the following term to increasing tension in Europe in the early 1900s.

10. militarism
Section 2  Guided Reading and Review

The Guns of August

A. Main Ideas
As you read Section 2, answer the following questions on the lines provided.

1. Why were Serbian revolutionaries angered by the date of Francis Ferdinand’s visit to Sarajevo?

2. What happened to Archduke Francis Ferdinand and his wife Sophie in Sarajevo?

3. Why did Austria declare war on Serbia?

4. Why did the Russians begin to mobilize for war?

5. Why did the British declare war on Germany?

B. Reviewing Key Terms and People
Briefly identify each of the following terms and names and explain their significance to World War I.

6. Francis Ferdinand

7. Gavrilo Princip

8. ultimatum

9. mobilize

10. neutrality
A New Kind of Conflict

A. Main Ideas
Complete the following sentences as you read Section 3.

1. The early enthusiasm for World War I soon faded because

2. German generals soon opened a front in the east because

3. To try to break the stalemate caused by trench warfare, German forces

4. The destructiveness of the war was due to

5. Russia was poorly equipped to fight the war because

6. The Ottoman empire aided the Central Powers by

7. The Allies turned to their colonies for

8. Some colonists volunteered, expecting

B. Reviewing Key Terms
Match the descriptions in Column I with the terms in Column II. Write the letter of the correct answer in the blank provided.

Column I

_____ 9. The war in the western part of Europe
_____ 10. Vast system of trenches between which soldiers fought for territory
_____ 11. The area between opposing trench lines
_____ 12. Gas-filled balloons used to bomb the English coast

Column II

a. no man's land
b. trench warfare
c. zeppelins
d. Western Front
## Winning the War

### A. Main Ideas
Each of the following statements is either true or false. As you read Section 4, mark each statement true or false. If a statement is false, correct the statement.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True or False</th>
<th>Correct Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. While governments did raise taxes to finance the war, other aspects of their economies were left untouched.</td>
<td>True</td>
<td></td>
</tr>
<tr>
<td>2. During the war, only democratic governments refrained from censorship.</td>
<td>False</td>
<td>During the war, only democratic governments refrained from censorship.</td>
</tr>
<tr>
<td>3. As men left to fight the war, women took over their jobs and kept national economies going.</td>
<td>True</td>
<td></td>
</tr>
<tr>
<td>4. After the war, most women continued to work at the jobs they had taken during the war.</td>
<td>True</td>
<td></td>
</tr>
<tr>
<td>5. The 1917 revolution in Russia led to even greater Russian involvement in the war.</td>
<td>False</td>
<td>The 1917 revolution in Russia led to even greater Russian involvement in the war.</td>
</tr>
<tr>
<td>6. The United States was persuaded to join the war by unrestricted submarine warfare, cultural ties to the Allies, and the Zimmerman note.</td>
<td>True</td>
<td></td>
</tr>
<tr>
<td>7. After the German offensive in 1918, the Allies could not gather their forces for another attack.</td>
<td>False</td>
<td>After the German offensive in 1918, the Allies could not gather their forces for another attack.</td>
</tr>
</tbody>
</table>

### B. Reviewing Key Terms
Briefly define the following terms.

8. total war
9. propaganda
10. atrocity
11. armistice
Making the Peace

A. Main Ideas
As you read Section 5, draw a line through the term or name in each group that is not related to the others. Explain how the remaining terms or names are related.

1. national war debts  collapsed governments armistice colonial unrest

2. Georges Clemenceau Woodrow Wilson David Lloyd George Edith Cavell

3. propaganda reparations Versailles Alsace and Lorraine

4. self-determination trench warfare Poland mandates

B. Reviewing Key Terms
Briefly explain the significance of each of the following terms to the making of the peace following World War I.

5. Treaty of Versailles

6. reparations

7. mandate

8. League of Nations
Two Revolutions in Russia

A. Main Ideas
As you read Section 1, complete the missing information on the lines provided in the telescoping time line below.

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1914</td>
<td>World War I begins and severely strains Russian resources and people</td>
</tr>
<tr>
<td>1915</td>
<td></td>
</tr>
<tr>
<td>1916</td>
<td></td>
</tr>
<tr>
<td>1917</td>
<td>The Romanov dynasty collapses and a provisional government is set up</td>
</tr>
<tr>
<td>1918</td>
<td></td>
</tr>
</tbody>
</table>

March:
The Romanov dynasty collapses and a provisional government is set up

April:
2. _____________

November:
3. _____________

B. Reviewing Key Terms and People
Match the descriptions in Column I with the terms and names in Column II. Write the letter of the correct answer in the blank provided.

Column I

5. Councils of workers and soldiers set up by revolutionary socialists
6. Armed factory workers who attacked the provisional government during the revolution
7. Counterrevolutionaries loyal to the czar
8. Communist secret police

Column II

a. Cheka
b. Red Guard
c. soviets
d. Whites
From Lenin to Stalin

A. Main Ideas
Each of the following sentences states a main idea about Russia under Lenin and Stalin. As you read Section 2, write two or three sentences to support each main idea.

1. After Lenin successfully ended the civil war in Russia, he turned his attention to building a classless society in which the people controlled the means of production.

2. When Lenin died, a struggle began over leadership of the Soviet Union.

3. Once in power, Stalin announced a "five-year-plan" to build industry, improve transportation, and increase farm output.

4. Stalin forced peasants to give up their land and live on collectives, where the government was to provide machinery, fertilizers, and better seed.

5. In foreign policy, Soviet leaders wanted the support of other nations at the same time that they strove to spread communism worldwide.

B. Reviewing Key Terms
Briefly define each of the following terms.

6. command economy

7. collective

8. kulak

9. Great Purge
Life in a Totalitarian State

A. Main Ideas
As you read Section 3, fill in the missing information in the diagram below.

<table>
<thead>
<tr>
<th>Propaganda</th>
<th>Religion</th>
<th>Society</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. praised</td>
<td>4. official religion was condemned</td>
<td>• old social order destroyed</td>
</tr>
<tr>
<td>2. condemned</td>
<td></td>
<td>• priests and other religious leaders persecuted</td>
</tr>
<tr>
<td>3. revived</td>
<td>• free education, health care, and day care offered to all</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5. _________ at head of society</td>
<td></td>
</tr>
</tbody>
</table>

Life in a Totalitarian State

<table>
<thead>
<tr>
<th>Education</th>
<th>Women</th>
<th>Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Communists set up schools and universities</td>
<td>• won legal equality</td>
<td>• artists and writers forced to show Soviet life in a positive light</td>
</tr>
<tr>
<td>7. _______________ were needed to build a modern industrial state</td>
<td>9. gained access to _______________</td>
<td>10. controlled the literature, art, and music that reached the public</td>
</tr>
<tr>
<td>8. schools taught basic skills as well as _______________</td>
<td>• women's labor contributed to rapid economic growth</td>
<td></td>
</tr>
</tbody>
</table>

B. Reviewing Key Terms and People
Briefly define or identify each of the following.

11. totalitarian state
12. atheism
13. Alexandra Kollontai
14. socialist realism