



New Providence School District Elementary Report Cards



September 2019



Background and Work of Committee

- Initiated by teacher and parent feedback
- Committee formed in November 2017
 - Teachers, Department Heads, and Administrators
- Meetings every other month
- Summer work in 2018 in 2019
- Reviewed previous proposals and changes
- Collaboration during Grade Level Meetings
- Implementation Fall 2019

Goals

- Create shorter documents that align with the updated New Jersey Student Learning Standards and skills.
- Provide clear and concise information on student progress to parents.
- Ensure consistency between grade levels in language and grading whenever possible.
- Review the grading scales and number of performance levels (ie. three levels versus four).
- Review grading in trimesters instead of quarterly marking periods.

Items on Report Cards

Old Report Card	New Report Card
<p>Report card descriptors were aligned to the New Jersey Core Curriculum Content Standards</p>	<p>Report card descriptors have been aligned to our most current curricula and expectations, including NJSLS.</p>

Grading and Language

Old Report Card	New Report Card
Report card language and systems differed from one grade level to the next.	Report cards have been revised to be more concise and more consistent between grade levels.



Grades K-3

Overall Subject Area Grading Scale

Old Report Card	New Report Card
<p>K-1: No overall letter grade was given for each subject area.</p> <p>2-3: Overall letter grades were given for each subject area as follows:</p> <ul style="list-style-type: none">B - BeginningD - DevelopingS - Secure	<p>K-3: No overall grade will be given for each subject area at the K-3 grade levels.</p>

Grades K-3

Subject Area Standards Grading Scale

Old Report Card	New Report Card
<p>K-1: Grades were given in each standard within each subject area as follows:</p> <ul style="list-style-type: none">B - BeginningD - DevelopingS - Secure <p>2-3: Grades were given in each standard within each subject area as follows:</p> <ul style="list-style-type: none">+ = Area of Strength/ = Meets Grade Level Expectations- = Area of Need	<p>K-3: Grades will be given in each standard within each subject area as follows:</p> <ul style="list-style-type: none">4 = The student consistently exceeds expectations.3 = The student successfully meets expectations.2 = The student is progressing toward expectations.1 = The student needs support in order to meet expectations.

Grades 4-6

Overall Subject Area Grading Scale

Old Report Card	New Report Card
<p>4-6: Overall grades were given as follows:</p> <p>A = 95 - 100</p> <p>A- = 90 - 94</p> <p>B = 85 - 89</p> <p>B- = 80 - 84</p> <p>C = 75 - 79</p> <p>C- = 70-74</p> <p>D = 65 - 69</p> <p>D- = 60 - 64</p> <p>F = 59 and below</p> <p>*Note the “-” for the lower range of each letter grade.</p>	<p>4-6: Overall grades will be given as follows:</p> <p>A+ = 95 - 100</p> <p>A = 90 - 94</p> <p>B+ = 85 - 89</p> <p>B = 80 - 84</p> <p>C+ = 75 - 79</p> <p>C = 70-74</p> <p>D+ = 65 - 69</p> <p>D = 60 - 64</p> <p>F = 59 and below</p> <p>*Note the “+” for the upper range of each letter grade.</p>

Grades 4-6

Subject Area Standards Grading Scale

Old Report Card	New Report Card
<p>4-6: Grades were given in each standard within each subject area as follows:</p> <ul style="list-style-type: none">+ = Area of Strength/ = Meets Grade Level Expectations- = Area of Need	<p>4-6: Grades will be given in each standard within each subject area as follows:</p> <ul style="list-style-type: none">4 = The student consistently exceeds expectations.3 = The student successfully meets expectations.2 = The student is progressing toward expectations.1 = The student needs support in order to meet expectations.

Trimesters

- Reporting periods will change from quarterly (4) marking periods to trimester (3) marking periods.
- Provides more consecutive time for teachers to challenge and support students' academic, social, and emotional growth.
- Allows for more information, data, and grades, assisting teachers with a more accurate representation of student progress.
- Provides more time for student growth to be evident.

Parent-Teacher Conferences

- 1st-6th Grades: Scheduled for early November with time before the end of the first trimester
- 5th-6th Grades: Scheduled as needed
- Kindergarten: Moved from January to early December and will coincide with the end of the first trimester



Trimester and Conference Schedule 2019-2020

2019 - 2020

Trimester 1: September 4th - December 5th

1st Grade - 6th Grade Parent-Teacher Conferences: November 4th - 6th

Kindergarten Conferences: December 11th-13th

Trimester 2: December 6th - March 16th

Trimester 3: March 17th - June 23rd

Grading and Reporting K-3

- No overall grades in each subject area
- Grading in standards (1-4), all subject areas
 - 4 The student consistently exceeds expectations.
 - 3 The student successfully meets expectations.
 - 2 The student is progressing towards expectations.
 - 1 The student needs support in order to meet expectations.
- Grading of Social and Work Skills (plus, minus, slash)
 - + Area of Strength
 - / Meets grade level expectations
 - - Area of Need
- Use of a rubric as a guide

1st Grade
Example

Grading and Reporting 4-6

- Overall grades in each subject area (A-F), with a plus (+) denoting the upper range
- Grading in standards (1-4), all subject areas
 - 4 The student consistently exceeds expectations.
 - 3 The student successfully meets expectations.
 - 2 The student is progressing towards expectations.
 - 1 The students needs support in order to meet expectations.
- No grading of Social and Work skills in 5th and 6th grades.

[4th Grade](#)
[Example](#)