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Print Child’s Name

Letters and Numbers for Me

bus  walk  stop
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Dear Student,

This is your book.

You will learn to write.

You will learn numbers.

You may color, too.

Jan Z. Olsen
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Paper Placement & Pencil Skills

**LEFT-HANDED**
Place the **left** corner higher.

![Left-handed diagram]

Eraser points to **left** shoulder.

Standard grip: Hold pencil with **thumb + index finger.**
Pencil rests on middle finger.

Alternate grip: Hold pencil with **thumb + index and middle fingers.**
Pencil rests on ring finger.

**RIGHT-HANDED**
Place the **right** corner higher.

![Right-handed diagram]

Eraser points to **right** shoulder.
Learn & Check

Learn letters, words, sentences, and how to check them.
When you see the box □, it’s time to check your work.

✓ Check letter
Teachers: Help children ✓ their letters for correct start, steps, and bump.

1. Start correctly.
2. Do each step.
3. Bump the lines.

✓ Check word
Teachers: Help children ✓ their word for correct letter size, placement, and closeness.

1. Make letters the correct size.
2. Place letters correctly: tall, small, or descending.
3. Put letters close.

✓ Check sentence
Teachers: Help children ✓ their sentence for correct capitalization, word spacing, and ending punctuation.

1. Start with a capital.
2. Put space between words.
3. End with . ? or !

Leo ➔ was ➔ lost.
Help Me Write My Name

Make shining stars.
Trace and add swirls.

Teacher demonstrates.
Child copies below.

Name:

Name:

Add grass. \[ //// \]

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FROG JUMP CAPITALS

F E D P B R N M are the Frog Jump Capitals.

Frog Jump Capitals start in the Starting Corner on the dot.
Make a Big Line down.
Frog Jump back to the Starting Corner.
Now you are ready to finish the letter.
Copy F.

Copy E.

Check F

Check E

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Letters and Numbers for Me
Copy D.

Copy P.

Check D

Check P

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FROG JUMP CAPITALS
Start in the Starting Corner. Make a Big Line down.
Frog Jump back to the Starting Corner. Finish the letter.

MYSTERY LETTER GAME FOR FROG JUMP CAPITALS
Start in the Starting Corner. Make a Big Line down. Frog Jump back to the Starting Corner.
Wait for your teacher to tell you which Frog Jump Capital to make.

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Copy H.

Copy K.
Copy L.

Note: We do not use Wood Pieces to teach this letter.

Copy U.
Copy X.

Copy Y.
Copy Z.

Z Z Z Z Z

ZIPPER
H  K  L  U
H  K  L  U
V  W  X  Y
V  W  X  Y
Copy C.

Copy O.

CATERPILLAR

ORANGE
Copy Q.

Q

Q

Q

Q

Check Q

Copy G.

G

G

G

G

Check G

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Copy S.

S S S S S

Copy A.

A A A A A

Letters and Numbers for Me
Note: We do not use Wood Pieces to teach this letter.

Copy J.

J J J J J

Jet
Start on the dot. Copy the capitals.

CAPITALS FOR ME

A B C D E F G H
I J K L M N O P Q
R S T U V W X Y Z
Lowercase Letters

Some are small.
Some are tall.
Some go below the line.
Start on the dot. Copy C.

C is for cow.
Magic c
keep going
stop

Start on the dot. Copy O.

O is for owl.
Start on the dot. Copy S.

S is for snowman.

little Magic c turn down curve around
Words with s

Start on the dot. Trace S.

sun
star
sad
sit
sea
seal

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slide down  

slide up

Start on the dot. Copy V.

Start on the dot. Copy V.

V is for violin.
Start on the dot. Copy W.

W W W W W W W W

W is for wagon.
Start at the top!

down bump cross

Start on the dot. Copy ✓.

T is for tow truck.
Copy the words.

**Words for Me**

- to
- two
- cow
- cot
- tot
- so

☐ Check SO
Start on the dot. Copy a.

A is for avocado.
Magic c
up like a
up higher
back down
bump

Start on the dot. Copy d.

D is for dinosaur.
Magic c up like a bump back down turn

Start on the dot. Copy g.

G g g g g g

G is for girl.
Magic c Letters

Change c into a, d, g, and o.

A a c c D d e e G g e e O o e e c c c c

A a c c D d e e G g e e O o e e c c c c

Magic c Mystery

Start on the dot.
Trace c.
Don’t lift your pencil.
Wait for the teacher to say the mystery letter.

Change c into the Mystery Letter.

C C C C C C C C
The Hand Activity

cow  do  go

cow  do  go

cow  do  go

cow  do  go

small
tall
descending

at  dog  goat
Copy the sentences.

I saw a cow.

I saw a goat.
bump
down, travel, up
back down
bump

Start on the dot. Copy U.

Start on the dot. Copy U.

U is for umbrellas.
Copy the words.

Words for Me

out
us

cut

Copy the sentence.

Sentence for Me

Gus got out.
Dots for you!

Start on the dot. Copy i.

I is for insects.
Start on the dot. Copy e.

E is for eel.
Start at the top!

down bump

Start on the dot. Copy I.

L is for Lizard.
Copy the words.

Words for Me

dig

will

gate

☐ Check gate

Copy the sentence.

Sentence for Me

Leo was lost.

☐ Check Sentence
Down bump  kick!  slide away

Start on the dot. Copy k.

K k k k k k

K is for kittens.
Copy the words.

Words for Me

- kit
- doll
- cake

Copy the sentence.

Sentence for Me

We like kites.
Start on the dot. Copy y.

Y is for yogurt.
Start on the dot. Copy j.

J is for juice.
p

swim up and over
around bump

dive down


P  p  p  p  p  p  p

□ Check p

P is for panda.
Copy the words.

Words for Me

put

like

jet

☐ Check jet

Copy the sentence.

Sentence for Me

My puppy plays.

☐ Check Sentence
dive down

swim up
and over

Start on the dot. Copy R.

R  r  r  r  r  r  r

R is for rhino.
Start on the dot. Copy N.

N n n n n n

N is for newspaper.
Start on the dot. Copy m.

Mm m m m m m m

M is for map.
Copy the words.

run  and  net

Copy the sentence.

Pam saw a mouse.
dive down

swim up
and over

down

Start on the dot. Copy h.

Hh h h h h h h

H is for hair.

Add hair.
dive down
swim up
and over
around
bump

Start on the dot. Copy $b$.

$B$ $b$ $b$ $b$ $b$ $b$ $b$ $b$

$B$ is for backpack.
At first, curve up. Then, go straight down.

Start on the dot. Copy f.

F is for firetruck.
Copy the words.

Words for Me

beef          bath          fish


Sentence for Me

Jeff is very brave.
Start on the dot. Copy q.

Q q q q q q q

Q is for queen.
Start on the dot. Copy X.

X is for xylophone.
go across    slide down

Start on the dot. Copy Z.

Z

Z z z z z z

Z is for zebra.
Copy the words.

Words for Me

quiz

fuzz

fox

Copy the sentence.

Sentence for Me

Zebras run fast.

☐ Check fox

☐ Check Sentence

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head

body

leg

ear

hand

foot

Check foot
I look with my eyes.

I hear with my ears.
**SYLLABLES**

**Tyrannosaurus**

Ty-ran-no-saur-us

Copy.

It is fun to say

**dinosaur names.**
Piano keys have names.

They are: ABCDEFG.
I like trucks.

Trucks are big.
PUNCTUATION
Copy the punctuation marks.
___ . ___ . ___ . ___ . ___ . ___ . ___ . ___ . ___ . ___ .
Periods Question marks Exclamation points

Copy the sentences on the triple lines.

Is this a question?

It is. I knew it!
Copy.

What are those?

Those are toes!
WORDS
Start on the dot. Copy the words.

STOP

WALK

□ Check WALK

SCHOOL BUS
We get on our bus.

We ride. We get off.
VOWELS

a e i o u

Add the vowels.

\[
\begin{align*}
  a & \quad \text{cat} & \quad \_t & \quad \text{walk} \\
  e & \quad \text{red} & \quad \_d & \quad \text{hen} \\
  i & \quad \text{fish} & \quad \_sh & \quad \text{pig} \\
  o & \quad \text{dog} & \quad \_g & \quad \text{frog} \\
  u & \quad \text{cup} & \quad \_p & \quad \text{squirrel}
\end{align*}
\]
Copy.

Where do camels walk?

Camels walk in deserts.
RHYMES
Trace and finish the letter. Copy the rhymes.

hug - bug    hat - bat
h _ r        h _ r

hook - book    hall - ball
h _ r        h _ r

☐ Check ball

78 Letters and Numbers for Me
A Spider

Oh dear!

Spider near,

Out of here!
Finish the sentences.

A bee is an ___________

I am a ___________

A bee has ___________

I have ___________
Watch the teacher.

1. We hear the alarm.

Copy.

2. We line up.

Listen to the teacher and write.

3. We
Tanya says, "Hello."

Ming says, "Ni hao."

Ramona says, "Hola."

Pierre says, "Bonjour."
Numbers on the Slate Chalkboard

Teacher writes 4 with chalk.  
Child wets 4 with a little sponge.  
Child dries 4 with a paper towel.  
Child writes 4 with chalk.

WET  DRY  TRY

Numbers on Gray Blocks

1  2  3  4  5  6  7  8  9  10

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I can write 1.

I can count 1.

one whale
I can write 2.

I can count to 2.
I can write 3.

I can count to 3.
I can write 4.

I can count to 4.
I can write 5.

\[ 5 \quad 5 \quad 5 \quad 5 \quad 5 \quad 5 \]

I can count to 5.

\[ 1 \quad 2 \quad 3 \quad 4 \quad 5 \]
I can write b.

I can count to b.
I can write 7.

7 7 7 7 7

I can count to 7.

1 2 3 4 5 6 7
8

BEGIN WITH S

+ UP TO THE TOP

eight spiders

I can write 8.

8 8 8 8 8

Check 8

I can count to 8.

1 2 3 4 5 6 7 8

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I can write 9.

I can count to 9.
I can write 10.

I can write 10.

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I can write and count 1 to 10.
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The Handwriting Interactive Teaching Tool™ is a digital, ready-to-use platform with multisensory handwriting resources for fun and engaging lessons.

Scan the QR code below with your preferred QR reader device or access the online tool through the myLWT portal on the Learning Without Tears™ website: myLWTears.com.